

**POLICY DOCUMENT OF THE İZMİR INSTITUTE OF TECHNOLOGY  
CHILD EDUCATION PRACTICE AND RESEARCH CENTER  
FIRST SECTION**

**Purpose, Scope, Basis, and Definitions**

**Purpose**

**ARTICLE 1** – (1) The purpose of this policy document is to regulate the objectives, principles, areas of activity, registration participation conditions, educational program, curriculum, safety and health measures, discipline and behavior rules, and procedures related to parental information and participation for the İzmir Institute of Technology Child Education Practice and Research Center.

**Scope**

**ARTICLE 2** – (1) This policy document includes the objectives, areas of activity, management bodies, duties of management bodies, and working methods of the İzmir Institute of Technology Child Education Practice and Research Center.

**Basis**

**ARTICLE 3** – (1) This Regulation has been prepared based on paragraph 7, subparagraph (d), item 2, and Article 14 of the Higher Education Law No. 2547 dated 4/11/1981.

**Definitions**

**ARTICLE 4** – (1) The following definitions apply to this Regulation;

- a) Child: A person under the age of eighteen,
- b) Advisory Board: The Advisory Board of the Center,
- c) Institute: İzmir Institute of Technology,
- d) Center: İzmir Institute of Technology Child Education Practice and Research Center,
- e) Director: The Director of the Center,
- f) Rector: The Rector of İzmir Institute of Technology,
- g) Board of Directors: The Board of Directors of the Center,

**SECOND SECTION**

**Objectives, Principles, and Areas of Activity of the Center**

**Objectives of the Center**

**ARTICLE 5** – (1) The objectives of the Center are:

- a) To provide continuous and lasting educational processes,
- b) To ensure that education based on prior knowledge, attitudes, and skills is implemented,
- c) To offer students courses focusing on positive sciences as well as other courses that directly and positively impact learning processes,
- d) To host or participate in significant projects and events in education, science, and technology at national and international levels.

**Principles of the Center**

**ARTICLE 6-** The principles of the Center are:

- a) The Center supports the discovery and learning process of children in scientific, artistic, and cultural fields, considering their holistic development (cognitive, language, socio-emotional, self-care, motor).
- b) Workshops organized by the Center create social bonds between university students and basic education students, supporting the development of their individual identities.
- c) The Center considers the individual differences of both university students and participant students.
- d) The interests and needs of participant students, along with the opportunities of the environment and the university, are taken into consideration in activities organized by the Center.
- e) The educational process of the Center also includes families and the community.
- f) Guidance services, seminars, and conferences are planned for participating students and their families at the Center.
- g) Workshops and activities at the Center are regularly evaluated, with reports shared with relevant units.
- h) Healthy, adequate, and balanced nutrition principles are considered at the Center, and the nutrition service is provided by the Center's own kitchen.
- i) Health and safety measures are provided by the university and emergency health services at the Center.

**Areas of Activity of the Center**

**ARTICLE 7** – (1) The areas of activity of the Center are:

- a) Organizing educational programs, science and nature camps, exhibitions, science schools, and practical learning activities,
- b) Increasing access to scientific knowledge for the community,
- c) Fostering university culture in children through science, art, and sports education and activities,
- d) Introducing new educational models to children, families, and educators in the Institute environment and providing them with education appropriate to contemporary needs,
- e) Ensuring that children who, for any reason, do not have access to education in science, art, sports, and cultural fields can receive education in the same environment as others,
- f) Conducting projects at national and international levels and cooperating in organizations related to children's activities,
- g) Allowing academics to conduct scientific research and practice related to educational activities.

### **THIRD SECTION**

#### **Registration and Participation Conditions**

##### **Registration and Participation Conditions of the Center**

**ARTICLE 8** – (1) The registration and participation conditions of the Center are:

- a) Participation in workshops is open to the children of university staff and external participants,
- b) Applications cover ages 6-14 and are evaluated based on age groups,
- c) Programs tailored to the age, interests, and specific needs of children are determined for each registration period,
- d) Complete information regarding the developmental characteristics and health status of the children must be provided during registration.

### **FOURTH SECTION**

#### **Educational Program and Curriculum**

##### **Educational Program and Curriculum**

**ARTICLE 9** – Educational programs consist of activities organized in the fields of science, technology, art, culture, and nature, tailored to the children's age groups and developmental needs.

**ARTICLE 10** – Experimental learning, problem-solving, group work, and creative projects are encouraged in classes.

**ARTICLE 11**- The curriculum is updated annually based on children's interests and developmental goals.

### **FIFTH SECTION**

#### **Safety, Health, and Nutrition Measures**

##### **Safety and Health Measures**

**ARTICLE 12** – Safety checks are conducted before and after each activity.

**ARTICLE 13**- Children who are ill or carry an infection are not allowed to participate in the programs for the health of other students.

**ARTICLE 14**- Personnel with first aid knowledge are present at all events, and necessary health measures are taken in emergencies.

**ARTICLE 15**- A balanced nutrition plan suitable for children's development is provided. Daily meals and snacks consist of nutritious and healthy food.

**ARTICLE 16**- Allergies or special dietary needs must be specified during registration, and relevant health reports must be provided.

**ARTICLE 17**- Special measures are taken for children with allergies, and all personnel are informed.

### **SIXTH SECTION**

#### **Disciplinary and Behavioral Rules**

**ARTICLE 18**- Respectful behavior towards children, educators, and other participants is important at the Children's University. Tolerance, cooperation, and empathy are encouraged..

**ARTICLE 19**- All children are expected to comply with program rules and group activities. Problematic behaviors are addressed in cooperation with educators and parents.

**ARTICLE 20**- Behavior that poses a safety risk or negatively affects the learning experience of other children will not be tolerated.

### **SEVENTH SECTION**

#### **Parent Information and Participation**

**ARTICLE 21**- The Children's University maintains regular communication with parents; information regarding development reports, activity participation, and specific situations is provided for each child.

**ARTICLE 22**- Parent meetings are held to share evaluations of children's learning processes and gather feedback.

**ARTICLE 23** - Parents are invited to certain events and programs celebrating children's achievements.

### **EIGHTH SECTION**

#### **Policy Updates**

**ARTICLE 24**- The Children's University policy is periodically reviewed based on current approaches in education and safety standards.

**ARTICLE 25**- Changes in the policy are promptly communicated to parents and participants, and information regarding updated rules is provided.